



Welcome to Year 6



Class Information

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Welcome to Year 6

Dear Parents,

Year 6 is obviously an important time in a preparatory school. At Forest Park School, large sections of the timetable are allocated to preparing the children for their secondary school entrance examinations, which take place early in the school calendar. At the same time, we strive to deliver a stimulating curriculum that provides our pupils with many opportunities to undertake practical projects and investigational work, whilst developing their communication and problem-solving skills. Year 6 topics include The Victorians; The Second World War; and 'Rivers and Mountains'.

As the children carry out their final year at Forest Park, they are awarded many responsibilities, both in and outside the classroom. The children have a specific area to lead, for example a computer technician or Librarian. The children are encouraged to develop these areas with support from the corresponding staff.

They are given the opportunity to take part in a five-day residential trip to France or Shropshire, with the Year 5 children, as well as a geography field trip to Llandudno.

If you ever need to discuss your child's progress or have any questions about the teaching and learning in Year 6, please make an appointment at the office.

Kind regards,

Mrs C Gandy

Core Subjects

Literacy

In line with the updated literacy framework, units of work, focusing on one particular genre at a time, last between two and four weeks, thus providing the time needed to study texts in detail and undertake speaking and listening activities.

In Year 6, the focus in writing is to develop the children's use of ambitious vocabulary and a wider range of punctuation. The children will continue to identify their own targets for improvement, which they will record on their target-setting sheets.

Reading books

Children are encouraged to read widely. It is important that your child has his or her reading book in school every day.

Every day between 8:50 – 9:05am, every child in the school, completes 15 minutes sustained silent reading.

Handwriting

Children are encouraged to take pride in the appearance of their work. Any children needing additional practice will be asked to attend extra handwriting sessions.

Mathematics

At Key Stage 2, pupils are taught in the class that most suits their level in mathematics. This enables teachers to support and challenge pupils according to their individual ability in the subject. In Year 6, children are taught to calculate using larger numbers, as well as those with decimal fractions; there is also an emphasis on solving problems involving a wider range of topics, including percentages, algebra and probability.

Science

The children will have two science lessons a week, in which investigational skills are developed alongside knowledge and understanding of topics such as 'Interdependence and Adaptation'; 'Forces'; and 'Micro - organisms'. Group work plays an important part in science lessons and, therefore, an ability to co-operate and work sensibly with others is vital.



Foundation Subjects

Games

On Fridays, your child needs to come to school dressed in his/her Forest Park School (FPS) tracksuit. We would also advise them to bring a bottle of water and their rain jackets, just in case!

Children will need to be collected by you at the end of the day from the Brooklands Sports Club (LA Fitness). Alternatively, you can make arrangements through school for your child to be picked up by the minibus. Sometimes, the girls will stay at school for netball practice, which you will be informed about in advance.

Swimming

Swimming lessons take place on Thursday mornings at Sale Leisure Centre. Please meet the supervisory teacher at the Centre at 8.30 a.m. and he/she will accompany the children back to school for 10.00 a.m.

Physical Education

The children will also have a 40 minute P.E. lesson on a Wednesday mornings with our specialist P.E Teacher. P.E. kits will therefore be needed on Wednesdays.

French

The Year 6 children will have a half-hour French lesson every week, delivered by a specialist teacher. Through interactive games, songs and visual aids, the children will be taught a range of vocabulary and sentence structures related to topics such as 'the physical descriptions of people', 'clothes' and 'in a cafe'.

Music and Information Communications Technology

Your child will have a music lesson with Mrs Gandy and an hour's ICT lesson with Miss Corrigan every week. The children will also make use of ICT across the curriculum and have an interactive whiteboard in the classroom, which is used by the children during many lessons.

Humanities, Design and Technology and Art, Craft and Design

History and geography are taught through a themed approach, where topics such as 'The Victorians', 'The Second World War' and 'Rivers and Mountains', have a cross curricular theme, teaching both geographic and investigational skills.

The school follows as set scheme of work for 'personal, social, health and citizenship education'. In year 6, we cover topics such as 'making and breaking laws' and 'Pressures of Responsibility'. Design and Technology and Art, are both taught alongside History and Geography.



Homework

Children are set homework every night, except during examination weeks. The work should take approximately forty minutes to complete, although research projects and extended pieces of work, which are set for the weekend, should take longer. A small amount of mathematics work is given every day, and a set timetable is followed for other subjects. The children will record their homework tasks in their homework diaries and, therefore, it is very important that these are in school every day.

Homework timetable

<i>Day</i>	<i>Activity focus</i>
Monday	<u>Mathematics</u> A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.
Tuesday	<u>Mathematics</u> A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.
Wednesday	<u>Mathematics</u> A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.
Thursday	<u>Mathematics</u> A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.
Friday	<u>Mathematics</u> A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.
On-going	<u>Research/extension work</u> Much of the work in year 6 is independent project work, which the children plan, design and carry out themselves based on the current theme. Each night the children may also be asked to complete an extended piece of work that will serve to consolidate skills and knowledge acquired in class. - Home-school reading books; - Learn weekly spellings; and - Learn weekly time tables (for Wednesdays test). - Mathletic' (online maths activities) - Individual Mathematics Online Learning Programme

Reporting

Every Monday, a short report on your child will be sent home. It will indicate your child's progress and achievement in relation to key learning objectives from the previous week. The headteacher will make comments about your child's behaviour and general demeanour.

After you have read the report, please write a comment at the bottom of the sheet and sign it.

In addition, an annual academic summative report, will be sent home at the end of June. This covers progress across the whole primary curriculum.

Each term, you will be given the opportunity to meet with the class teacher to discuss your child's progress and development.

Assessment

Children are continually assessed to enable teachers to respond to their individual curriculum needs.

In terms of preparing for the entrance examinations, Year 6 children take a test in verbal reasoning, non-verbal reasoning, mathematics or English every week, the results of which they record and track themselves, setting targets for improvement.

More formal testing takes place in the summer term; we use tests for English, mathematics, N.V.R. and V.R., and we also track reading and spelling ages.

At the end of the Summer term, the children undertake assessments in reading, writing and mathematics. These are not intended to cause your child any stress and we do not put the children under any pressure during assessments. You will be informed of any formal test scores at Parents' evenings, which always shortly follow our examination weeks.

Educational Visits

Years 5 and 6 are taken on at least one trip every term. They are usually related to one of current science or foundation subject topics. For example, we have visited a Tudor House like Lyme Park or Bramhall; the World Museum, National Conservation Centre; and the Walker Art Gallery in Liverpool.



Followed by a field trip to Llandudno in the Spring term and a five-day residential trip to either France or Shropshire.



This residential trip takes place in May. Further details will be provided closer to the time.



Timetable for Year 6

	Registration (8.45 – 9.15 a.m.)	Session 1 (9.15 – 10.20 a.m.)		Assembly and playtime	Session 2 (11.00 a.m. – 12.15 p.m.)	Lunch	Session 3 (1.30 – 2.30 p.m.)		Session 4 (2.30 – 3.45 p.m.)		
Monday	Literacy		Assembly - Music		Maths		Humanities				
Tuesday	Literacy		Assembly Mr Marsden		Maths		PSHCE	Music	ICT		
Wednesday	Literacy				Maths		House Meetings	Art/DT		PE	
Thursday	Swimming (Sale Leisure Centre)	Literacy	KS2 Assembly		Maths		Science			French	
Friday	Literacy		Award As- sembly		Maths		Literacy	Games			

Long Term Plan for Year 6



Curriculum area	Autumn 1 8 weeks	Autumn 2 6 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 5 weeks
Literacy	Autobiography and Biography		Traditional stories and novels		Different writers treatment of the same theme	
Mathematics	Place Value	Shape and space	Multiplication and division	Ratio, fractions, proportion, data handling and problem solving	Perimeter, area, calculation and problem solving	Angles graphs and problem solving
Science	Interdependence and Adaptation; Dissolving; Changing Circuits		Forces; How we see things; Micro-organisms		Reversible and Irreversible changes	
I.C.T.	Multimedia Presentation 1	Multimedia Presentation 2	Spread sheet Modelling	Using E-mail Extended Skills	Using the Internet to Search and Interpret	Revision, Consolidation and Children's Own Projects
History	What was it like for children in WW2?		What was it like to live in the past?			
Geography	Water		Rivers		Mountains	
Music	Songwriter – Exploring lyrics and melody		Stars hide your fires – performing together		Who Knows? Exploring Musical Processes	
Art and design and D.T.	What a performance		Sense of place		People in action	
R.E.	Worship; Christmas		Sacred Texts		Religious Buildings	
P.S.H.C.E	Local Democracy		In the Media – What's the News?		Moving On	
P.E	Bench ball	Lacrosse / Tag Rugby	Tag Rugby / Cross Country	Football / Lacrosse	Cricket / Rounders'	Athletics