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# Welcome to Year 5

Dear Parents,

Year 5 is obviously an important time in a preparatory school. At Forest Park, sections of the timetable are allocated to preparing the children for their secondary school entrance examinations. At the same time, we strive to deliver a stimulating curriculum that provides our pupils with many opportunities to undertake practical projects and investigational work, whilst developing their communication and problem-solving skills. Year 5 topics include the Tudors; coasts; moving toys; the Aztecs; and talking textiles.

As the children approach their final year at Forest Park, they are awarded greater responsibility, both in and outside the classroom. For example, they are given the opportunity to take part in a five-day residential trip to France or Shropshire, with the Year 6 children, as well as a variety of field trips or historical visits across the North West.

If you ever need to discuss your child's progress or have any questions about the teaching and learning in Year 5, please make an appointment at the office.

Kind regards,

Mr P Marsden

# Core Subjects

## *Literacy*

In line with the updated literacy framework, units of work, focusing on one particular genre at a time, last between two and four weeks, thus providing the time needed to study texts in detail and undertake speaking and listening activities.

In Year 5, the focus in writing is to develop the children's use of ambitious vocabulary and a wider range of punctuation. The children will be prompted to identify their own targets for improvement, which they will record on their target-setting sheets; these are sent home once every half-term, so that parents can support their children's progress more effectively.

### **Reading books**

Children are encouraged to read widely. It is important that your child has his or her reading book in school every day so that parent-helpers and I can hear them read. Unfamiliar words should be recorded in the children's word books and relevant comments made in their reading record books. Every day between 8:50 – 9:05am, every child in the school, completes 15 minutes sustained silent reading.

### **Handwriting**

Children are encouraged to take pride in the appearance of their work. Any children needing additional practice will be asked to attend extra handwriting sessions.

## *Mathematics*

At Key Stage 2, pupils are taught in the class that most suits their level in mathematics. This enables teachers to support and challenge pupils according to their individual ability in the subject. In Year 5, children are taught to calculate using larger numbers, as well as those with decimal fractions; there is also an emphasis on solving problems involving a wider range of topics, including percentages, algebra and probability.

## *Science*

The children will have two science lessons a week, in which investigational skills are developed alongside knowledge and understanding of topics such as 'keeping healthy'; 'the Earth, Sun and Moon'; and 'lifecycles'. Group work plays an important part in science lessons and, therefore, an ability to co-operate and work sensibly with others is vital.



## Foundation Subjects

### *Games*

On Fridays, your child needs to come to school dressed in his/her Forest Park School (FPS) tracksuit. We would also advise them to bring a bottle of water and their rain jackets, just in case!

Children will need to be collected by you at the end of the day from the Brooklands Sports Club (LA Fitness). Alternatively, you can make arrangements through school for your child to be picked up by the minibus. Sometimes, the girls will stay at school for netball practice, which you will be informed about in advance.

### *Swimming*

Swimming lessons take place on Thursday mornings at Sale Leisure Centre. Please meet the supervisory teacher at the Centre at 8.30 a.m. and he/she will accompany the children back to school for 10.00 a.m.

### *Physical Education*

The children will also have a 40 minute P.E. lesson on a Wednesday mornings with our specialist P.E Teacher. P.E. kits will therefore be needed on Wednesdays.

## *French*

The Year 5 children will have a half-hour French lesson every week, delivered by a specialist teacher. Through interactive games, songs and visual aids, the children will be taught a range of vocabulary and sentence structures related to topics such as 'sports', 'weather' and 'directions'.

## *Music and Information Communications Technology*

Your child will have a music lesson with Mr Marsden and an hour's ICT lesson with Miss Corrigan every week. The children will also make use of ICT across the curriculum and have an interactive whiteboard in the classroom, which is used by the children during many lessons.

## *Humanities, Design and Technology and Art, Craft and Design*

History and geography are taught through a themed approach, where topics such as 'The Tudors', 'The Aztecs' and 'Coasts', have a cross curricular theme, teaching both geographic and investigational skills.

The school follows a set scheme of work for 'personal, social, health and citizenship education'. In year 5, we cover topics such as 'making and breaking laws' and 'Pressures of Responsibility'. Design and Technology and Art, are both taught alongside History and Geography.



## *Homework*

Children are set homework every night, except during examination weeks. The work should take approximately forty minutes to complete, although research projects and extended pieces of work, which are set for the weekend, should take longer. A small amount of mathematics work is given every day, and a set timetable is followed for other subjects. The children

will record their homework tasks in their homework diaries and, therefore, it is very important that these are in school every day.

### *Homework timetable*

<i>Day</i>	<i>Activity focus</i>
Monday	<p><u>Literacy</u> Sentence Level work</p> <p><u>Mathematics</u> A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.</p>
Tuesday	<p>Entrance Examination 11+ Entrance Examination Themed booklet (Alternate themes - NVR/VR/Maths/Eng)</p> <p><u>Literacy</u> Comprehension exercise</p> <p><u>Mathematics</u> A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.</p>
Wednesday	<p>Mental arithmetic In most cases, the children will work from their <b>Schofield and Sims</b> book. As the children are all at different stages in the series, this will be set on a time basis as opposed to asking them to complete a set number of sections.</p> <p>Literacy Word Level work and Spellings.</p>
Thursday	<p>Entrance Examination 11+ Entrance Examination Themed booklet (Alternate themes - NVR/VR/Maths/Eng)</p> <p><u>Mathematics</u> A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.</p>
Friday	<p><u>Research/extension work</u> Children may be asked to complete a small research project relevant to one of our current foundation subject topics or an extended piece of work that will serve to consolidate skills and knowledge acquired in class.</p> <p><u>Literacy</u> Essay or story writing</p> <p><u>Mathematics</u> A range of mathematics work will be given to underpin your child's basic numeracy skills and/or to reinforce the day's lesson.</p>
On-going	<ul style="list-style-type: none"> <li>- Home-school reading books;</li> <li>- Learn weekly spellings; and</li> <li>- Learn weekly time tables (for Wednesdays test).</li> <li>- Mathletics (online maths activities)</li> <li>- Individual Mathematics Online Learning Programme</li> </ul>

## Reporting

Every Monday, a short report on your child will be sent home. It will indicate your child's progress and achievement in relation to key learning objectives from the previous week. The head-teacher will make comments about your child's behaviour and general demeanour.

After you have read the report, please write a comment at the bottom of the sheet and sign it.

In addition, an annual academic summative report, will be sent home at the end of June. This covers progress across the whole primary curriculum.

Each term, you will be given the opportunity to meet with the class teacher to discuss your child's progress and development.

## Assessment

Children are continually assessed to enable teachers to respond to their individual curriculum needs.

In terms of preparing for the entrance examinations, Year 5 children take a test in verbal reasoning, non-verbal reasoning, mathematics or English every week, the results of which they record and track themselves, setting targets for improvement.

More formal testing takes place in the summer term; we use tests for English, mathematics, N.V.R. and V.R., and we also track reading and spelling ages.

At the end of the Summer term, the children undertake assessments in reading, writing and mathematics. These are not intended to cause your child any stress and we do not put the children under any pressure during assessments. You will be informed of any formal test scores at Parents' evenings, which always shortly follow our examination weeks.

# Educational Visits

Years 5 and 6 are taken on at least one trip every term. They are usually related to one of current science or foundation subject topics. For example, we have visited a Tudor House like Lyme Park or Bramhall; the World Museum, National Conservation Centre; and the Walker Art Gallery in Liverpool.



Other trips have included Llandudno, Chill Factore and a five day residential trip to either France or Shropshire.



This residential trip takes place in June. Further details will be provided closer to the time.



## Timetable for Year 5

	<b>Registration</b> (8.45 – 9.15 a.m.)	<b>Session 1</b> (9.15 – 10.20 a.m.)	<b>Assembly and playtime</b>	<b>Session 2</b> (11.00 a.m. – 12.15 p.m.)	<b>Lunch</b>	<b>Session 3</b> (1.30 – 2.30 p.m.)	<b>Session 4</b> (2.30 – 3.45 p.m.)	<b>Homework</b>	
<b>Monday</b>	Intro. to 11+ theme focus	Literacy		Mathematics		Per- form- ing Arts	Art and Design		11+booklet (Practice 1) Mathematics Reading Spelling
<b>Tuesday</b>	Literacy			Mathematics		Humanities/Topic	French	PSHCE /RE	Comprehension Mathematics Reading Spelling
<b>Wednesday</b>	Entrance Examination Practice Paper			Spelling & Mathematics Test  11+Prep		Hous e meeti ngs	PE	ICT	Spellings Sentence level Mathematics Reading Spelling
<b>Thursday</b>	Swimming (Sale Leisure Centre)	Teacher-Led 11+ Prep. - Practice 2 (20 mins)		Mathematics		Science		Music	11+ Practice Booklet (Practice 3) Reading Spelling Mathemat-
<b>Friday</b>	Literacy			Mathematics		Games			Word Level Mathematics Reading Spelling Or Research work.

Every Monday, the Year 5 children will be introduced to their 11+ focus for the week, e.g. 'codes' in Verbal Reasoning or 'complete the sequences' in Non-Verbal Reasoning; for homework that evening, they should complete *Practice 1*. This will be followed up with a teacher-led session on Thursday morning (*Practice 2*); the children will then continue to practice by completing *Practice 3* for homework on Thursday evening. The children will complete an 11+ test every week and write the percentage they obtained in their homework diaries.

# Long Term Plan for Year 5



Curriculum area	Autumn 1 8 weeks	Autumn 2 6 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 5 weeks
Literacy	<ul style="list-style-type: none"> <li>• <i>Stories by Significant Authors</i></li> <li>• <i>Instructional Texts</i></li> <li>• <i>Poetic Style</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Traditional Stories</i></li> <li>• <i>Recounts</i></li> <li>• <i>Fables, Myths and Legends</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Classic/Narrative Poems</i></li> <li>• <i>Persuasive Writing</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Stories from other cultures</i></li> <li>• <i>Recounts</i></li> <li>• <i>Choral and Performance</i></li> </ul>	<ul style="list-style-type: none"> <li>• Older Literature and Film Narrative</li> <li>• <i>Persuasion(Transition unit)</i></li> <li>• <i>The Highway man (Additional narrative)</i></li> <li>• <i>11+ Preparation (Essay Writing)</i></li> </ul>	
Mathematics	Calculations (+ - x ÷) Ordering and Rounding Negative Numbers Sequences Equations and Formulae	Fractions and Decimals Time 2-D and 3-D Shapes <i>Nets, Surface Area and Volume</i>	Sets of Points, Circles and Constructing Triangles Angles Geometric Transformations	Fractions and Decimals Percentages Converting Measures Ratio	Probability Data Handling, inc. Mean, Mode and Median	Review: measures; 2-D and 3-D shapes; decimal system; algebra; %s; and ratio (11+ preparation)
Science	Keeping Healthy	Earth, Sun and Moon	Life Cycles	Changing State	Gases Around Us	Changing Sounds
I.C.T.	Graphical Modelling Asking Questions and Analysing Data Cross-curricular/research work		An Introduction to Spreadsheets & Evaluating Information		Monitoring Environment Conditions & Controlling Devices	
History and geography	Why did Henry VIII marry six times?	The rich and poor in Tudor times	How can we find out about the Indus Valley civilisation?		Llandudno: a contrasting UK locality & Water	
Music	Cyclic Patterns (Exploring rhythm and pulse)	Roundabout (Exploring rounds)	Journey Into Space (Exploring Sound Sources)	Songwriter (Exploring lyrics and melody)	Stars, hide your fires (Performing Together)	Who knows? (Exploring music processes)
Art and design and D.T.	Objects and Meanings	Healthy Baking	Containers	Musical Instruments	Talking Textiles	Moving Toys
R.E.	<i>Why is Muhammed important to Muslims?</i>		How do Muslims express their beliefs through practices?		Where did the Christian Bible come from?	How do the beliefs of Christians influence their actions?
P.S.H.C.E	Pressures and Responsibilities: Responding Positively	Staying Safe & Health	Needs and Wants (Inc. UN Charter of Children's Rights)	Making and Breaking Laws	Growing Up: Changes and Emotions & Decision Making	
P.E	Bench ball	Lacrosse / Tag Rugby	Tag Rugby / Cross Country	Football / Lacrosse	Cricket / Rounders	Athletics