

HOMEWORK POLICY

It is the policy of Forest Park School to give homework on a consistent daily basis to encompass the following:-

AIMS

To foster links between home and school;

To consolidate and reinforce the work done in the classroom;

To teach the value of independent working;

To enhance self esteem of the child with work produced; and

To aid individual research skills using outside sources, e.g. library, other adults, museums etc.

Early Years : Homework at and before Key Stage 1 consists of practice, initially in recognising numbers and letters and extending to reading. The role of the parent is to listen, encourage and support. Communications between teacher and family are very important if this strategy is to be successful. We hope that parents or the designated carers will actively participate in helping children to do any work sent home.

Years 1 and 2: Class teachers in Years 1 & 2 set a limited amount of homework each evening. The watchword here has always been manageability, that is revision or practice of a knownskill, learning exercises including number bonds, tables, spelling patterns and reading extension. Homework at this level should usefully support the school curriculum and the pupil's learning.

All children from year 2 to year 6 are expected to learn weekly spellings, read and complete daily tasks which may include maths, English, Science or humanities

All children from year 3 are set a daily maths reinforcement. Homework will also include a weekly task which will focus on the enhancement of verbal and non verbal skills.

Year 2: Set task: approximately - 20 minutes

Year 3: Set task: approximately - 30 minutes

Year 4: Set task: approximately - 30 minutes

Year 5: Set task: approximately - 40 minutes

Year 6: Set task: approximately - 40 minutes

All juniors have a homework diary to be filled in daily, then signed on a weekly basis by parent and teacher.

- When setting homework, staff make clear what is required, (that is, what is to be done, the criteria by which it will be assessed, the deadline for presentation and any arrangements for collecting), and ensure that all Juniors record relevant details in their Homework Diaries. These should be signed on a weekly basis by parent and teacher.
- Teachers check that pupils know what the evening's homework is at the end of the school day and encourage them to take home any relevant materials.
- Teachers sometimes set an extended piece of work which may take several homework sessions to complete. Progress is checked weekly.
- A minority of pupils persistently or periodically fail to do, complete satisfactorily or hand in homework. Where a pattern is emerging, class teachers inform the Headteacher. Pupils with a 'track record' are carefully monitored. High attainers may want to spend longer on their research homework because this gives intellectual satisfaction and staff give guidelines to avoid 'overwork'.

Advice to Staff for Years 3 - 6

- Final pieces of work require, **headings, dates, underlining** and **margins**.
- Blue pen is required for written work, except in Mathematics.
- Read and be aware of the handwriting policy.
- Determine the depth and length of response. Most frustrating is the complaint of too little and too much for the same piece of work.
- Always have good, clear reasons for setting project. Set the parameters very carefully.

Supervising Homework in School (i.e. Late Stay)

All junior children complete home in a designated classroom.

In infants homework, at parent's request may be done in Late Stay.