



AIMS OF THE SCHOOL

Opening Statement

Forest Park School is dedicated to safeguarding and promoting the welfare of its pupils; our policies and practices encompass the needs of all our children from Early Years to year 6 across all aspects of school life including out of school provision. It is the duty of all members of staff, both teaching and non-teaching, to play an active role in ensuring that each child's needs are met. Effective induction practices for all ITT, college and school students, volunteers and visitors aims to promote a consistent approach in meeting the needs of the whole school community.

Our School Mission Statement:

We aspire for all our children to become confident, secure, caring individuals who achieve personal success and develop a love of learning.

The School Aims

- To provide a warm welcoming, safe and secure environment for all children
- To facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community and appreciate human achievement and aspirations in such areas as art, music, science, technology and literature.
- To offer children the opportunity of linguistical, mathematical, human and social, physical and creative education.
- To provide a broad and balanced curriculum and to incorporate its delivery through effective teaching and learning strategies in order to stimulate high achievement and the realisation of each child's potential and ensure that each child's education has continuity and progression.
- To recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process.
- To build strong collaborative partnerships with families and the local community.
- To enable all pupils to develop lively enquiring minds and the ability to question rationally so that they can respond positively to the opportunities and challenges as future workers, citizens and parents in a rapidly changing world.
- To recognise and celebrate success in everyone.
- To encourage and enable the continuous professional development of all staff

At Forest Park School we believe that:

- Children have the right to be treated with respect by all people irrespective of age, gender, colour, status, disability or sexual orientation.
- Children have the right not to be bullied in any way, shape or form.
- Children have the right to feel safe in and around school.
- Children have the right to an education and to learn according to their ability.

- Children have the right to express their opinions and to be heard.
- Children have the right to expect that their possessions will be secure in and around school.
- Children have the right to choose their friends.
- Children have the right to play in safety and without interference.

Pastoral Structure supporting Aims:

All children have a class teacher. All class teachers for children from Kindergarten to Year 6 have academic and pastoral responsibilities.

At the start of the day all children from Kindergarten – Year 6 are met by the members of staff on duty. At the end of the day children from Kindergarten – Year 2 are passed to their parents by their class teacher. Years 3 – 6 are passed to parents by the teacher seeing out. Children who are on Late Stay are taken by class teachers and handed over to Late Stay supervisors.

All new children have shadows to help them settle into the school as painlessly as possible and there is a coffee morning run by the Parents' Association for new and existing parents at the start of every term. All new parents have parent shadows.

Management Structure supporting Pastoral Structure:

Co-operative parent/school relationships are encouraged. The Headteacher is available for parental meetings and to take telephone calls at any time of the term. The Headteacher is answerable to the Directors who she is constant communication with. The Headteacher and Directors meet at least twice a term. There is a Heads' of School meeting every month involving the Headteachers' of Schools of Forest (the sister school) and Forest Park. A Home/School Agreement is in place. The Headteacher has and encourages staff to have an 'open door' policy to children and parents.

School Rules and Discipline:

Courtesy and respect are the basis of the pupil-teacher relationships and, consequently of pupil-pupil relationships. Unkindness, by word or deed, is not acceptable; it is dealt with by reasoned discussion involving class teacher and the Headteacher. Such a practice with children may not bring immediate results, but is considered ultimately effective. Bullying, an extreme form of unkindness, is not tolerated, though every effort is made to establish the cause of such behaviour.

The Deputy Head is the Chair of the Anti Bullying Council (ABC), designed to spread awareness, about the school playground that 'such behaviour is not acceptable'. A school councillor is also linked to the ABC.

It is not the policy of this school to administer corporal punishment in any form.

All staff are responsible for maintaining consistently high standards of behaviour throughout the school and the rules should be brought to the attention of pupils regularly and frequently. Minor breaches of discipline should be dealt with by the teacher on the spot as simply and effectively as possible. The child's class teacher is informed of action taken if follow-up is necessary. Pupils who break agreed

rules are usually punished by withdrawal of privileges. Staff may use the House system of conduct points to support the discipline policy of the school. Marks may be rewarded or deducted according to behaviour.

We aim to support and promote the agreed standards for conduct

Children and adults will:

- ◆ listen to each other
- ◆ care for all people and treat them with respect and politeness
- ◆ disagree without losing their tempers
- ◆ care for their surroundings and other peoples' property belongings of all
- ◆ ensure that other people are not put at risk by their actions
- ◆ respect other peoples' views

In the classroom we expect children will:

- ◆ get on with their work responsibly and complete the work to the best of their ability
- ◆ use books and other materials sensibly returning them to the appropriate place.
- ◆ let others get on with their work
- ◆ listen to, and follow instructions
- ◆ be willing to ask the teacher for help

In the playground we expect children will:

- ◆ respect the right of other children to play without interference
- ◆ keep the playground free from litter
- ◆ resolve differences of opinion without resorting to physical violence
- ◆ try to make sure that all children are happy and that no one is left out
- ◆ have respect for the property of the school and other children

Around the school we expect children will:

- ◆ walk quietly and sensibly
- ◆ help to keep the school clean and tidy

In the playground we expect children will:

- ◆ respect the right of other children to play without interference
- ◆ resolve differences of opinion without resorting to aggression / physical violence
- ◆ look after property of the school and other children
- ◆ play sensibly and not put others at risk by selfish actions

At lunchtime we expect children will:

- ◆ line up quickly and quietly when the bell is rung.
- ◆ listen carefully to the lunchtime supervisors

Everyone at Forest Park School has agreed to:

- ◆ Recognise and highlight good behaviour as it occurs
- ◆ Ensure that children are praised when behaving well
- ◆ Ensure that criticism is constructive
- ◆ Explain and demonstrate the behaviour that we wish to see
- ◆ Encourage children to be responsible for their own behaviour

- ◆ Let parents know about their children's good behaviour
- ◆ Reward individual children and groups of children for behaving well

DISSEMINATION OF THE POLICY

All members of staff and Directors will receive a copy of this policy. Copies may be reviewed by parents on request to the Headteacher. The policy is also discussed and reviewed in open forum at the Parents' Forum which is held annually.

PROCEDURES FOR POLICY MONITORING AND EVALUATION

This policy will be reviewed, evaluated and updated annually to assess its relevance and effectiveness.